

## **Committee: Children and Young People Overview and Scrutiny Panel**

**Date: 7 February 2017**

Agenda item:

Wards: All Wards

### **Subject: Annual Schools Standards Report 2015/16**

Lead officer: Yvette Stanley (Director of Children, Schools and Families),

Lead member: Councillor Caroline Cooper-Marbiah

Forward Plan reference number: N/A

Contact officer: Elizabeth Fitzpatrick (Head of Merton School Improvement)

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#### **Recommendations:**

- A. That the Children and Young People Overview and Scrutiny Panel discuss and comment on the current levels of performance set out in the attached report.

Purpose of report and executive summary

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- 1.1. To provide the Overview and Scrutiny Panel with an annual school standards report.
- 2 DETAILS**
- 2.1. The attached report contains analysis of the performance of pupils in Merton schools including at Early Years Foundation Stage; Key Stages 1, 2 and 4 and post-16. It also reports on attendance and exclusion. The report also acts as the annual report on the outcomes for Merton's Looked After Children.
- 3 ALTERNATIVE OPTIONS**
- 3.1. None for the purpose of this report.
- 4 CONSULTATION UNDERTAKEN OR PROPOSED**
- 4.1. None for the purpose of this report.
- 5 TIMETABLE**
- 5.1. None relating to this covering report.
- 6 FINANCIAL, RESOURCE AND PROPERTY IMPLICATIONS**
- 6.1. None relating to this covering report.
- 7 LEGAL AND STATUTORY IMPLICATIONS**
- 7.1. None relating to this covering report.

**8 HUMAN RIGHTS, EQUALITIES AND COMMUNITY COHESION IMPLICATIONS**

- 8.1. All equalities issues raised in data, or from other sources, are considered both with Headteachers collectively and importantly with each individual school so that action can be taken if required.

**9 CRIME AND DISORDER IMPLICATIONS**

- 9.1. None relating to this covering report.

**10 RISK MANAGEMENT AND HEALTH AND SAFETY IMPLICATIONS**

- 10.1. None relating to this covering report.

**11 APPENDICES – THE FOLLOWING DOCUMENTS ARE TO BE PUBLISHED WITH THIS REPORT AND FORM PART OF THE REPORT**

- 11.1. Appendix 1: School Standards Report 2015 - 2016

**12 BACKGROUND PAPERS**

N/A